



**SHRI KHANDERAI PRATISHTHAN'S
DNYANSAGAR INSTITUTE OF MANAGEMENT & RESEARCH**

(Approved by AICTE, New Delhi, Recognized By Govt. of Maharashtra, Affiliated to S. P. Pune University)
(AISHE Code : C - 41293, PUN Code - IMMP014030)



**EVENT BROCHURES AND REPORTS
OF FDP/SDP ORGANISED BY THE
INSTITUTE
2018-19**



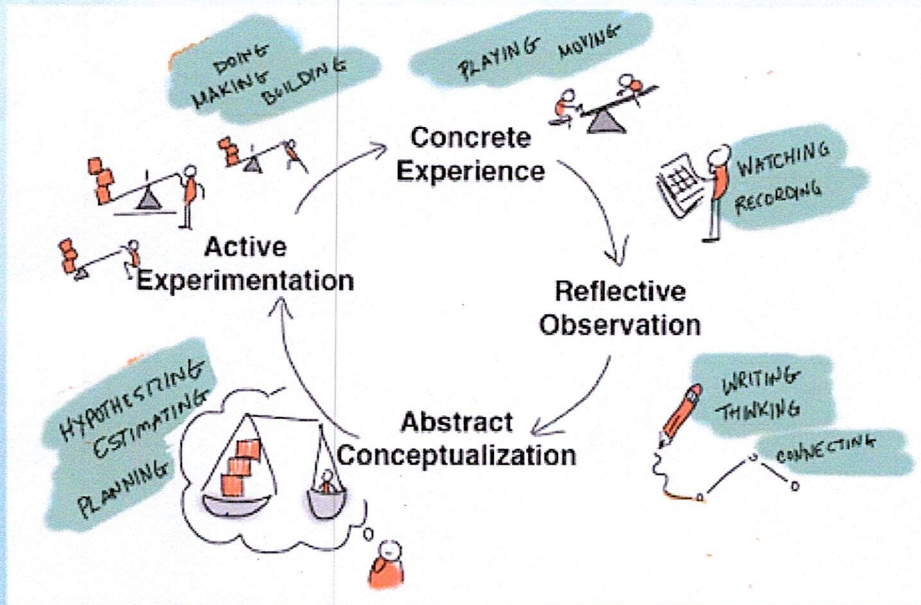
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Dnyansagar Institute of Management and Research

Faculty Development Program on INNOVATIVE TEACHING PEDAGOGY: A CASE Study Approach



Date : From 17/12/2018 to 21/12/2018



Location: Seminar Hall, DIMR



[Signature]
Director

**Dnyansagar Institute of Management and
Research
Balewadi, Pune-411045**



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NOTICE

All the faculty members are hereby informed that the Faculty Development Programme (FDP) on “**Innovative Teaching Pedagogy: A Case Study Approach**” has been organized by the Institute from 17th to 21st December 2018.

Embark on a journey of pedagogical innovation at our Faculty Development Programme (FDP) on Innovative Teaching Pedagogy: A Case Study Approach. Learn to engage students effectively through real-world examples and interactive methods.

Time: - 11.00 am to 1.00pm & 3.00pm to 5.00pm

Venue: - Seminar Hall

| Date | Particular |
|------------|--|
| 17/12/2018 | Case Studies in Teaching Pedagogy |
| 18/12/2018 | Case Study Analysis: Effective Classroom Management |
| 19/12/2018 | Developing Case Studies in Classroom |
| 20/12/2018 | Mechanics of Case Writing |
| 21/12/2018 | Need and Writing of an Effective Teaching Note, Towards Case Publishing. |

Note:- Attendance is mandatory.




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A Report on FDP on Innovative Teaching Pedagogy: A Case Study Approach

Event Type: FDP

Event Name: **FDP on Innovative Teaching Pedagogy: A Case Study Approach**

Day & Date: 17th Dec 2018 to 21st Dec 2018

Time: 11 am to 1 pm & 3pm to 5 pm Daily

Venue: DIMR Seminar Hall

Resource Persons: Dr. Deore, Visiting faculty, SPPU and Prof. Kulkarni



Objectives:

1. To develop an understanding of the teaching concepts behind the case method.
2. To understand the need to use cases in teaching management students.
3. Help the participants with the basics of case writing.
4. Methods of creating classroom environment for case teaching.



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A five days faculty development program on Innovative Teaching Pedagogy: “A Case Study Approach” was organized by DIMR during 17th Dec to 21st Dec 2018. Dr Deore and Prof Kulkarni were the resource persons for the FDP and was attended by host of faculty members from various institutes from Pune district. A brief report is given below

In the inaugural ceremony, Dr Sajid Alvi Director of the institute welcomed the participants and resource person Dr Deore and Prof. Kulkarni. He focused on the relevance of innovative and out of box teaching methods in the classrooms in the contemporary scenarios.

On first day, Dr.Deore commenced the session emphasising the importance and brief history of case based teaching in management education. During his presentation, he stressed how classroom participation and learning could be enhanced using case studies that go a long way in shaping the future of a student as an efficient manger .He led emphasis on the significance of KASH (Knowledge, Attitude, Skill and Habits) as a potent tool for an educator to effectively impart learning among students. The session further focussed on effective administration of case studies in classes. In the afternoon session, various methods of ensuring student participation and preparation were dealt upon. He also elucidated on the preparation from teacher’s side.

The sessions on second day delved on the nuances of preparation to explore the case study, figuring out the dilemmas and finding possible solutions through student’s participation. The session also focused on handling the class during the discussion to bring the best from the students by linking the theory from text book to facts given in the case study.

On third day, with Prof. Kulkarni, the participants witnessed expertise on the issue as he begun by pointing possible reasons why people abstain from using case study method of teaching and gradually suggested ways so that teachers learn to ensure that their classes evolve with the cases discussed.

In the noon session, Prof. Kulkarni handled the sessions moderating a case study discussion. The session was intended to provide a first-hand experience of case study administration. The faculty members were the participants in the discussion, doubling up for a typical class room scenario. The wholehearted participation of the faculty allowed dissecting the case study thread bare to look deeper into the insights and to arrive at



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meaningful learning outcomes at the end of the discussion. In the process, faculty members were sensitized to class room management, emphasizing the learning from the previous days.

On fourth day, Dr Deore elucidated on developing case studies for the classroom discussions. He detailed on mechanics of case writing and dealt on nuances of writing effective teaching notes for case publishing for the benefit of the participating faculty members.

The final session was freewheeling encouraging the faculty to discuss various facets of case discussion, student participation, time management, marrying text book theory to case scenario, encouraging critical thinking and challenging the possible solutions. Faculty members had queries pertaining to different dimensions of case discussion, which were addressed by Dr Deore and Prof. Kulkarni

At the end, The Director of the institute thanked dignitaries, all participants and all other helping hands which contributed toward the success of the FDP.

Outcome of the e FDP: The FDP was attended by 34 academicians teaching multidisciplinary streams in various institutes.




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CERTIFICATE

This is to certify that,

of _____

has participated in *"Faculty Development Program on INNOVATIVE TEACHING
PEDAGOGY: A CASE Study Approach"* from 17/12/2018 to 21/12/2018

Dr. Sajid Alvi
Director



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Dnyansagar Institute of Management and Research

5 Days Staff Development Program on "Capacity Training & Building for Non-Teaching Staff"



Date : From 11/03/2019 To 16/03/2019



Location: Seminar Hall, DIMR




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A Report on Staff Development (Non-Teaching) Program

Event Type: Staff (Non-Teaching) Training

Event Name: Staff Development program on Capacity Building through Training for non-teaching Staff

Day & Date: 11th March 2019 to 16th March 2019

Time: 11 am to 1 pm Daily

Venue: DIMR Seminar Hall

Target Trainees: Office assistants/ clerks working in offices of administration department. Accounts clerks, library staff and other staff

Resource Persons: Prof. Bharti Kharshikar, IBMR, Chinchwad, Ms Sarika Uplanchiwar, Yoga Trainer

Objectives of the program:

1. To empower non-teaching staff that encourage initiative and positive behaviour among them.
2. To achieve greater effectiveness and better performance in day to day operations of the institute.
3. To provide better service to the students relating to various administrative matters.
4. To enhance the digital literacy and proficiency of the non-teaching staff.
5. To be inspired to focus on his / her own health and wellness.
6. To enhance confidence and self-esteem of non- teaching staff

A five day staff development for non- teaching staff was organized in DIMR campus.

The first and second day of the training program was devoted to 'Ensuring Quality Performance: Personality Development and Professional Etiquettes'

During 4 hours (2 hours each day), Prof. Bharati Kharshikar, the trainer discussed various techniques and skills of non-teaching office staff. She highlighted the necessity of effective listening and its various components. She discussed various types of ego, office etiquette, various skills like administrative skill, ICT skills, leadership skills, etc. She also emphasised the importance of verbal and non-verbal communications techniques.



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On third day, the resource person provided a refresher coverage of MS-office viz word fundamentals and advanced features, excel functions and power point. The trainer shared valuable insights and practical tips with the participants. The topics covered included basic MS-Word operations, formatting techniques, document editing, and collaborative features, basic and advanced excel function and basics of power point presentations. Interactive Q&A sessions were conducted to address participants' queries and provide further clarification on the subject.

On fourth day, the participants were acquainted with training on E-Governance, and its focus was largely on improving administrative efficiency. With a view to bring about transparency in dealing with the major stakeholders of the institution like students, parents and teachers, SPPU , AICT and other Government agencies have been promoting e Governance . To familiarise with the usage and application of this software among non-teaching staff the subject training was organized.

The training equipped the skills of using software in various office and administrative works in an effective, transparent and speedy manner. It was very much helpful during admission time to handle the hefty work of entering student details, thus fulfilling the duties towards all stakeholders in an excellent manner

The fifth day was devoted to the wellness and meditation techniques. The participants were briefed and undergone the exercises for relieving stress, reducing joint pain and enhancing the flexibility of the back. The instructor conveyed the importance of making yoga an integral part of our daily life by extending the practice of yoga regularly.

The training program on non-teaching staff was a resounding success. It not only contributed to the skill development of the participants but also reflected the institute's commitment to promoting digital literacy among its staff members. The event received praise from both the Director of the institute and the secretary of the trust, affirming its value and impact.

Outcome of the program:

1. All non- teaching staff attended the program.
2. The staff has evolved as better equipped group.
3. A better office decorum has been initiated.
4. A healthy relationship among office staff with other stakeholders has been observed.
5. Participants found the sessions highly beneficial and relevant to their roles.

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from 11/03/2019 to 16/03/2019

Dr. Sajid Alvi

Director